



November 3, 2023

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Harris Creek Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Harris Creek Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Harris Creek Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Insert the name of the school's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Harris Creek Elementary School this year:

- By June 2024, Harris Creek Elementary will improve proficiency in reading, math, and science and meet or exceed EVAAS growth to earn a letter grade of C or better as measured by the NC School Performance Grades.
- By June 20234, The school staff will work collectively to reinforce math foundational skills throughout the building as well as engage in additional professional development in math

Here are some strategies that we will be implementing to improve student outcomes:

- Using the quarterly review structure, the Leadership/MTSS Team will identify student achievement gaps and create plans to close them.
- All grade level PLCs will unpack standards and design their units of instruction to align with district pacing.
- All applicable teachers will complete and receive certification for LETRS training.
- Case managers will guide PLCs in the use of the intervention matrix to drive data based problem solving discussions in attendance, behavior, math, and literacy.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Timothy Huber at 919-217-5100 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and Facebook page
- Volunteer
- Join the Harris Creek Elementary School PTA

Additionally, listed below are a few resources available to help:

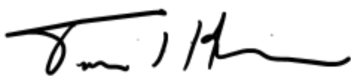
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Implemented high quality core instructional strategies resulting in academic growth and removal from the state's "low-performing school list"
- Met expected growth in all subject areas and subgroups over the past school year
- Allocated funds to resources to support student social-emotional growth and wellness
- Hired and retained high quality and hard-working educators who are passionate about meeting each child's individual needs

If you have questions about the content of this letter, please contact Timothy Huber at thuber@wcpss.net or 919-217-5100

Sincerely,



Timothy Huber